

Nebraska Selected as a CSEFEL State

The Center on the Social and Emotional Foundations for Early Learning (CSEFEL), through a competitive grant process, selected Nebraska to be a CSEFEL State. This opportunity will provide three years of technical assistance and training resources to support the statewide initiative of Early Childhood Positive Behavioral Interventions and Support [PBiS]. This statewide initiative is coordinated by the Head Start-State Collaboration Office at the Nebraska Department of Education. The [PBiS] Statewide Leadership Team developed a strategic plan which is available at <http://www.nde.state.ne.us/ECH/PBiS.html>. A PBiS Leadership Team roster is also available.

In addition to training and technical assistance, local program demonstration sites will be engaged for purposes of informing the statewide CSEFEL and PBiS Leadership Team work through participation in training events, data collection/evaluation, and commitment of local program leadership and resources over the three-year phase of the CSEFEL opportunity. The benefits to demonstration sites include training and individualized program technical assistance along with access to CSEFEL coaching representing an in-kind value of \$10,000 in support.

Early Childhood PBiS strategies support the social emotional development and prevent and/or address challenging behaviors in children ages 0-5. The Teaching Pyramid Model emphasizes the importance of the relationships in the young child's life and the quality of those relationships, the influence of the learning environment on children's social emotional development, and the impact of purposeful teaching of social behaviors. There are also intervention strategies using functional assessments for the

small percentage of children needing additional assistance in developing appropriate social skills.

For more information about the Center on the Social and Emotional Foundations for Early Learning check the CSEFEL website at <http://www.vanderbilt.edu/csefel/> . This website is rich with resources on preventing and addressing challenging behavior and social emotional competence in young children.

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